CITY OF MINNEAPOLIS

Green Central Safe Routes to School

BAC - 0%



Overview

- Project introduction
- Existing city policies & plans
- Existing conditions
- Green Central Safe Routes to School Plan
- Next steps & schedule



Project Goals

The overall goal of SRTS projects are to make it easier to walk and bike to school. Additional goals of this project include:



Improve traffic safety for people walking and bicycling



Improve bicycle network connectivity and access to nearby destinations including four schools and two parks

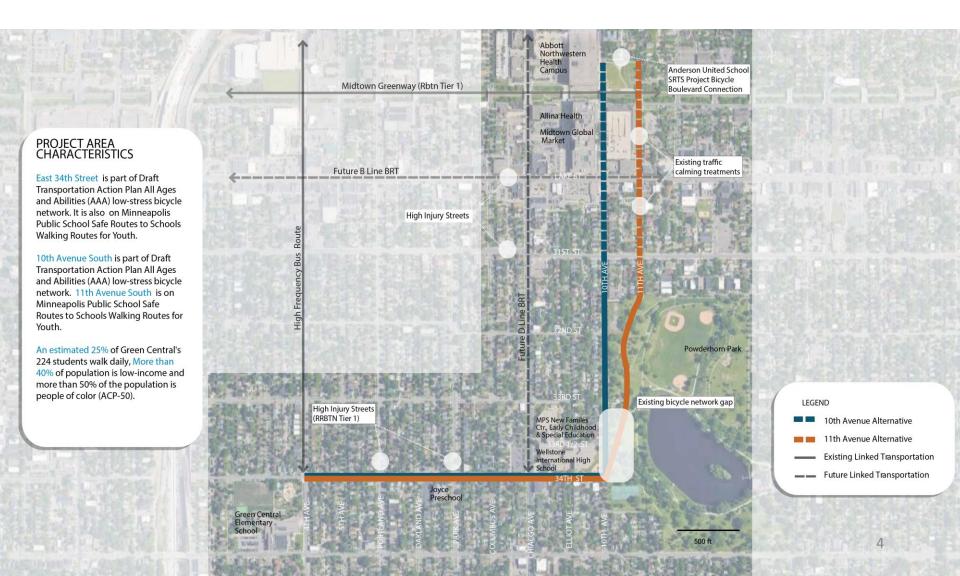


Address traffic safety at documented high injury street intersections

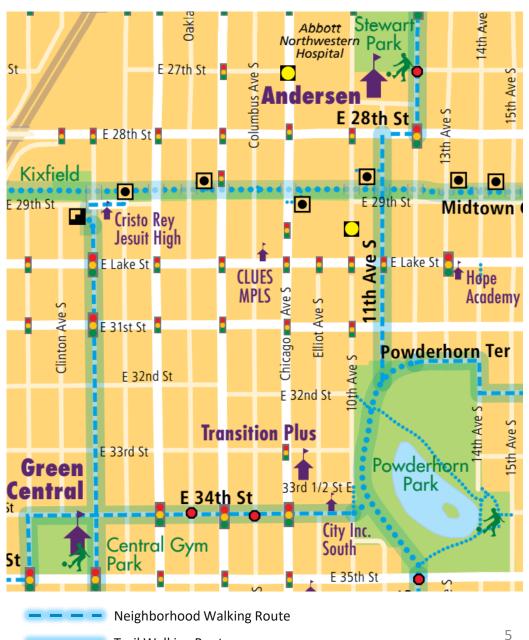


Enhance comfort and improve predictability for all users

Green Central Safe Routes to School Project Area

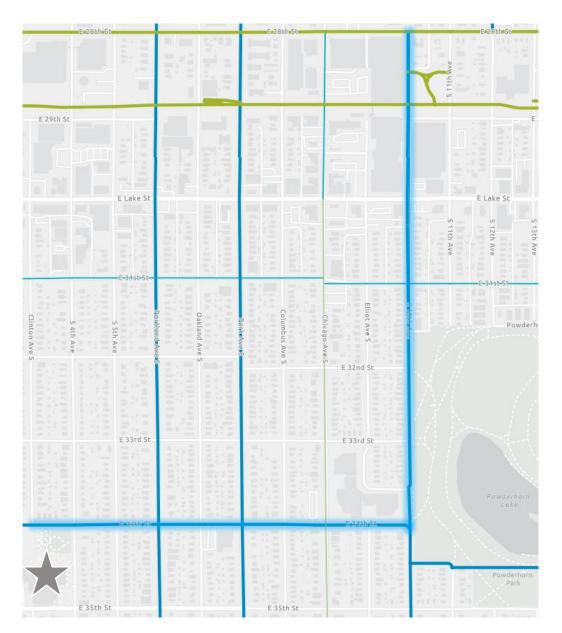


Safe Routes to School Map (2014)



Trail Walking Route

All Ages and Abilities Network



Reported Crashes

Reported crashes by travel mode on 11th Ave between 28th St. and Powderhorn Pk.

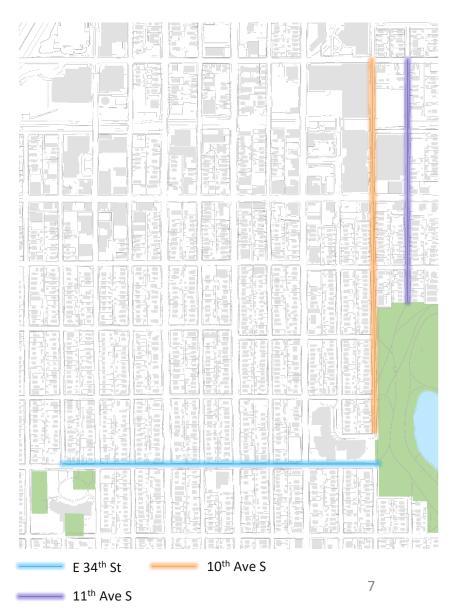
	Reported Crashes	% Crashes with Injuries
Pedestrian	1	100
Bicycle	-	-
Motor Vehicle	28	11

Reported crashes by travel mode on 10th Ave between 28th and 34th Streets

	Reported Crashes	% Crashes with Injuries
Pedestrian	5	80
Bicycle	1	100
Motor Vehicle	43	20

Reported crashes by travel mode on E 34th St between Clinton and 10th Avenues

	Reported Crashes	% Crashes with Injuries
Pedestrian	1	100
Bicycle	1	100
Motor Vehicle	42	16





Existing Programs

Green Central Elementary, Minneapolis Public Schools, and the City of Minneapolis have been actively working towards providing safe and inviting spaces around school campuses for students. This foundation of encouraging student travel safety provides a valuable baseline for expanding programs to encourage more students to walk and bike.

Existing and previously active programs:

- · Walk & Bike to School Days
- · Walking School Bus
- Crossing Guard
- · Bus Stop & Walk
- Walk! Bike! Fun!
- Walk & Bike Field Trips

EQUITY HIGHLIGHT

EQUITY IN PROGRAMMING

When planning and implementing SRTS programs, it is important to design events and activities that are inclusive of students of all ethnicities, genders, backgrounds, and abilities. Language and citural barriers, physical abilities, perso safety concerns, and infrastructure riers can all create potential obstaparticipation. Creative outreach, solutions, and flexible impleme can help overcome obstacled

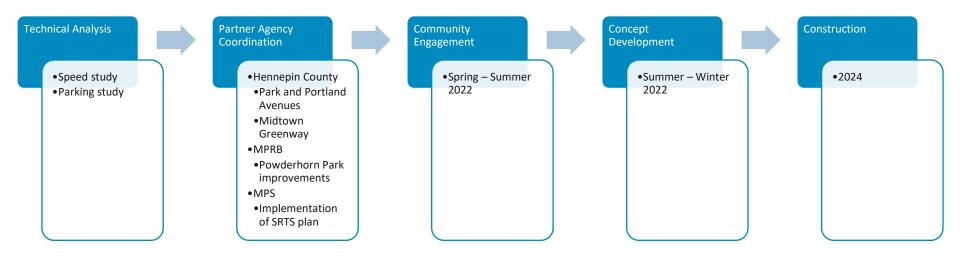
For more information at SRTS planning, see A

Richard
Green Central
Park
Elementary
SRTS Plan

Green Central SRTS Plan Infrastructure Recommendations



Next Steps & schedule



Thank you

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Project website:

Green Central Safe Routes to School - City of Minneapolis (minneapolismn.gov)